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| <p style="text-align: center;"><u>Maths</u></p> <p>This term, Year 5 will be studying the following areas of Mathematics:</p> <p>Multiply and divide a 4-digit number, learn short division and divide with remainders.</p> <p>Find equivalent fractions, decimals and percentages. Order and compare any decimals with up to 3 decimal places.</p> <p>Find the perimeter and area of a range of shapes.</p> <p>Draw, read and interpret line graphs and tables.</p> | <p style="text-align: center;"><u>DT and Art</u></p> <p>Our focus for this term is painting and mixed media. The children will learn about the seven elements of art. They will use measurements to create a face with realistic proportions. We will investigate portraits by a range of artists from across history and the world. At the end of the unit, the children will create a self-portrait using collage.</p> | <p style="text-align: center;"><u>English</u></p> <p>This term in English, Birch class will be writing a diary re-count based on our whole class reading text.</p> <p>Our whole class reading text is 'The Voyage of the Dawn Treader', which will inform our guided reading sessions. They will be analysing the text in detail, focusing on their inference and retrieval skills. Children will have opportunities to read a variety of different genres and will be reading daily in school.</p> <p>Birch will also be participating in 'BookFest' this term. An author will visit our class to inspire the students' creative story writing.</p> |
| <p style="text-align: center;"><u>Music</u></p> <p>In Music, Birch will be exploring how the combined inter-related dimensions can be organised to communicate different moods and effects through compositional activities.</p> | <p><u>Year 5 Curriculum Overview</u></p> <p><u>Spring Term 2025</u></p> | |
| <p style="text-align: center;"><u>Geography</u></p> <p>In geography this term, the children will be learning about key countries and features of the world, investigating the question 'Where could we go?' Throughout this topic, they will develop their knowledge of tropics, hemispheres, regions and time zones.</p> | <p style="text-align: center;"><u>Computing</u></p> <p>In the first half term, Birch will use computers to explore the concept of selection in programming.</p> <p>After half term, Birch will learn how a flat-file database can be used to organise data in records. They will be using the tools within a database to order and answer questions about data.</p> | <p style="text-align: center;"><u>R.E</u></p> <p>This term in RE, Birch will be exploring the questions 'Why do Christians believe Jesus was the Messiah?'</p> |
| <p style="text-align: center;"><u>Science</u></p> <p>In the first half term, Birch will be focussing on animals, including humans. Children will learn how humans grow and develop, explore key milestones in child development and explore the gestation periods of different mammals.</p> <p>After half term, Birch Class will learn about habitats. Children will learn the seven life processes that distinguish living from non-living things. They will extend their knowledge of the life cycles of plants and animals.</p> | <p style="text-align: center;"><u>PE</u></p> <p>During this term, the children will be learning the rules and developing skills used for basketball, gymnastics, football and dance.</p> <p>Our PE lessons will be on a Tuesday and Wednesday.</p> | <p style="text-align: center;"><u>History</u></p> <p>The children will be answering the question, 'Who was making history in faraway places in the year 1000?', with the focus of ancient Maya. They will explore who the Maya people were, their beliefs and why they were so successful.</p> |
| | <p style="text-align: center;"><u>MFL</u></p> <p>This term we will learn Spanish vocabulary associated with animals, carnivals, numbers and describing ourselves. By the end of the term, we will be able to form short phrases in Spanish using "I have" to talk about animals and ourselves.</p> | <p style="text-align: center;"><u>PSHE and RSE</u></p> <p>In PSHE, the children will develop their understanding of the world around them. They will be introduced to why and how we pay taxes and how these contribute to the services that look after them. The children will gain understanding of how they can contribute to their families and communities now and in the future.</p> |