

## Autumn Term 2023

### Expressive Arts and Design:

- To take part in simple pretend play;  
*Home corner, At the dentist*
- To play with small world toys and puppets to retell stories;  
*Dolls house and people, Owl babies finger puppets, 3 bears and props*
- To explore a range of media and materials to make and create.  
*Loose part faces, self portraits, collage, craft*
- To listen with increasing attention to sounds in the environment.  
*Listening walks; Matching sound makers; Instruments*

### Literacy :

- To begin to recognise that marks have meaning
- To begin to distinguish between the marks they make.  
*Writing tools, sticks, brushes. Sand, paint, foam etc*
- To have some favourite Songs, rhymes and stories  
*Key texts, non fiction books*
- To handle books carefully and turn the pages
- To begin to join in with words and actions in familiar rhymes and stories  
*Repetitive stories (The 3 bears, We're going on a bear hunt)*

### Physical Development:

- To develop skills in moving and balancing  
*PE; Balls and balancing, music and movement, Simon Says, outdoor play, forest school*
- To use large motor movement to make marks using a range of tools  
*Art and craft, mark making tools, ribbons and scarves, painting*
- To select and use a range of resources with help

### Communication and Language:

- To begin to listen to short stories in small and large groups.  
*Talk boost groups. See key texts*
- To show interest in sounds in the environment and develop good listening skills.  
*Listening walks, sound makers, instruments*
- To understand simple sentences
- To begin to develop understanding of simple concepts e.g hard/soft  
*Feely boxes, sorting games, forest school*



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## Into the Woods

### An autumn exploration

### Personal, Social and Emotional Development:

- To settle in to nursery and begin to follow the rules and routines.  
*Daily routines using visual timetable, St Lawrence way*
- To select and use materials with help
- To select and use a range of resources with increasing independence.

### Enquiry-based Learning: Nursery

### Understanding the World:

- To begin to notice similarities and differences between themselves and other people.  
*Using mirrors, self portraits, family, feelings*
- To take part in celebrating festivals  
*Harvest, Diwali, Christmas*
- To begin to talk about what they see in different Environments.  
*Forest school, exploring loose parts, autumn materials*
- To begin to use their senses to explore materials and objects  
*Listening walks, feely bags, sensory play*
- To explore collections of natural objects
- To notice signs of seasonal changes  
*Autumn/winter, Weather*

### Mathematics :

- To begin to recognise numbers of significance
- To begin to say some numbers in order  
*Counting in daily routines, Model counting on fingers*
- To begin to manipulate objects to represent Number
- To begin to subitise 2 or 3 objects/pictures
- To develop an understanding of cardinality  
*Mark making in role play, Collections of loose parts and natural materials.*

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.