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| <p style="text-align: center;"><u>Maths</u></p> <p>This half term, Year 5/6 will be focussing on the following areas of mathematics as well as revision in preparation for Year 6 SATs.</p> <p style="text-align: center;">Shape and Space.</p> <p style="text-align: center;">Algebra</p> <p style="text-align: center;">Data handling including pie charts.</p> | <p style="text-align: center;"><u>DT and Art</u></p> <p>This term, the children will be studying structures, looking at techniques used to strengthen a variety of designs. Using this knowledge, the children will design and construct a working model of a lift, incorporating a pulley system .</p> <p>In art, the children will be looking at graffiti with a critical eye to consider the question, is graffiti a form of art or vandalism. As part of this topic ,we will be reviewing the work of Banksy.</p> | <p style="text-align: center;"><u>English</u></p> <p>As well as preparing the year 6s for their reading and grammar SATs, the children will be focussing on the following genre and stimuli:</p> <ol style="list-style-type: none"> 1) A suspense narrative based on Chaperon Rouge. 2) An explanation text based on designing a novel contraption (Year 5s only) 3) A persuasive letter based on a local issue. |
| <p style="text-align: center;"><u>Music</u></p> <p>This half term the children will focus on performance where they will continue to develop their understanding of key interrelated dimensions of music (pitch, dynamics, rhythm, structure, tempo, timbre and texture) with a specific emphasis on singing and performance (to develop their self-confidence)</p> | <p><u>‘What a State!’</u></p> <p><u>Year 5/6 Curriculum Overview</u></p> <p><u>Summer Term 2024</u></p> | |
| <p style="text-align: center;"><u>Humanities</u></p> <p>This term, the children will continue work on a topic called ‘Pole to Pole’ where they will go on a fantastic journey from the Arctic to the Antarctic following a line of longitude. They will explore the countries and oceans travelled through looking at climate and their physical and human features.</p> <p>In history, the children will be developing skills via a local study on the Church Stretton workhouse</p> | <p style="text-align: center;"><u>Computing</u></p> <p>This term , the children will look at two topics primarily:</p> <p style="text-align: center;">Programming A -Selection in quizzes</p> <p style="text-align: center;">Data and information – Introduction to Vector Graphics</p> | <p style="text-align: center;"><u>R.E</u></p> <p>In RE, the children will continue to look at Christianity, focusing on the questions:</p> <ol style="list-style-type: none"> 1) What would Jesus do? 2) Can people live by the values of Jesus in the 21st century? |
| <p style="text-align: center;"><u>PSHE and RSE</u></p> <p>Initially children will complete their studies looking at water safety related to our local environment. We will then undertake the topic concerned with growing and changing which will include puberty and reproduction.</p> | <p style="text-align: center;"><u>PE</u></p> <p>Our focus this term will be on sports such as athletics, rounders, cricket and tennis where children will develop their coordination, and tactical skills. These sessions will be supported by the Sports Partnership.</p> | <p style="text-align: center;"><u>Science</u></p> <p>The children will study humans as animals; focussing on skeletons, teeth and muscles. Evolution and inheritance is also part of this topic..</p> <p>This will be followed by topics related to animal habitats and separating materials. Children will use these topics to develop their investigative skills as well as broadening their knowledge.</p> <p>Included in this work will be a study on the scientist, Charles</p> |
| | <p style="text-align: center;"><u>MFL</u></p> <p>This term the children will continue working on vocabulary and sentence structures related to a beach environment with the aim of writing a small recount about a visit to the beach.</p> | |