

ST LAWRENCE C of E PRIMARY



MUSIC DEVELOPMENT PLAN

UPDATED SUMMER 2024

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1. OVERALL OBJECTIVE AND INTENT

At St Lawrence, music is at the core of what we do as a school and is highly valued by pupils, parents, and staff. We believe music facilitates the development of personal, social, intellectual, and physical skills. It is a powerful, unique form of communication that can transform the way children and adults think, feel and act.

We will deliver a music curriculum that is engaging, purposeful and FUN, based on the three key musical areas/components, LISTENING, COMPOSING, PERFORMING.

Throughout their musical journey, all children will experience a variety of activities to develop their understanding of the INTERRELATED DIMENSIONS of music:

TEMPO, TIMBRE, PITCH, DYNAMICS, STRUCTURE, TEXTURE and DURATION.

Our overall vision in school is for pupils to share our whole school passion for music and grow in confidence, through the musical opportunities we provide them throughout their primary school life at St Lawrence C of E Primary.

2. KEY COMPONENTS

Using a music specialist from Shropshire Music Services, all children including the Nursery and HUB, have access to regular curriculum music sessions, in line with the National Plan for Music Education document (2022) following the Shropshire Music Service 'Progression of Music Curriculum Skills from EYFS to Key stage 2', which is based on the 'Model Music Curriculum'. The sessions are planned to engage all children and links are made with other curriculum subjects and class topics when possible.

MUSIC TIMETABLE

All children throughout school, including the Nursery and HUB, receive curriculum class sessions.

One to one 'Music Nurture' sessions are also run where appropriate, for the CLA children within school, on a rotation.

SINGING ASSEMBLIES

The children also participate in weekly Music / Singing assemblies. One for Nursery, EYFS, and KS1 and a separate KS2 assembly. This allows for relevant age and vocal development, where appropriate songs can be chosen that engage the children. The HUB children are also invited to these sessions.

Music display boards and 'MUSIC of the Week' Assembly

The Shropshire Music Specialist teacher has developed 3 music display boards within the main hall.

- Interrelated Dimensions of Music info board
- 'St Lawrence has got TALENT' board - photos to celebrate the children's musical achievements such as being Severn Trent song writing competition winners, Shropshire Sings at the West Mid Showground, a variety of performances and visiting musicians such as Shropshire Music service 'Live Music Week'.
- 'Music of the Week' focused listening board - this display involves a list of musical genres and styles in which the children have the opportunity to experience music from a variety of different styles, cultures, countries, composers and artists from different periods of time.

Each week during 'Music Assembly' a musical style /genre will be chosen and displayed on the 'focused listening board' as the music of the week. This board will also be used to focus the listening on repertoire being learnt for specific school events such as Christmas, Easter and the Summer Achievement and Awards Celebration performances.

Two YR 6 children are responsible for setting up the listening music on the school assembly music system which has specific playlists for each musical genre / style.

FOCUSED LISTENING

A focused listening time will take place within key stage music assembly and will be linked to the 'MUSIC OF THE WEEK' assembly board in the main hall, to enhance and broaden the children's understanding of musical style and genre.

MUSIC TECHNOLOGY

The use of music technology take's place during class computing sessions with class teachers and is planned for within the Computing curriculum using the programme/website 'I Learn 2!'

EYFS UNITS

'Music Creation' - making music on a computer, combining sounds, rhythm patterns,

KST 1 UNITS

'Music Creation' - exploration of timbre, composition - structuring sounds

KST 2 YR 3/4

'Music Creation' - music lab, song maker, incredibox

KST 2 YR 5/6

'Music Creation' - beepbox, sampulator

OPPORTUNITIES FOR INSTRUMENTAL LEARNING

As part of their musical journey, all children are given the opportunity to learn a variety of instruments within their class curriculum sessions and in a wide selection of extra-curricular clubs both within and outside of the school day.

Nursery, EYFS and KS1 children have fun exploring a variety of percussive instruments, both pitched and non-pitched.

Within the KS2 curriculum sessions, the children are introduced to and given the opportunity to learn to play the following musical instruments.

GLOCKENSPIEL, RECORDER, UKULELE and a variety of percussion instruments both pitched and non-pitched.

They are then invited to join one of the school instrumental bands as an extra-curriculum activity or encouraged to develop their interest of instrumental learning further, with an external peripatetic music teacher from the Shropshire Music Service if they wish to do so.

EXTRA CURRICULAR OPPORTUNITIES

A weekly 'SINGING CLUB' will take place for children within year 3-6.
(After school - no charge to PP children)

1. YEAR 7 weekly singing club - to help with transition to secondary school.
2. A weekly 'MAD' CLUB (Music and drama) for reception to year 2.
(After school - no charge for PP children)
3. MUSIC CLUB -for year 1 and 2 (recorder, glockenspiel)
4. RECORDER BAND for YR 3-6
5. UKULELE BAND for YR 3-6

The above extracurricular groups are an excellent opportunity to involve as many PP children as possible.

A variety of instrumental lessons to be offered to the children by Shropshire Music Service such as guitar, violin, keyboard, brass.

3. CLASSROOM INSTRUMENTAL TEACHING

Please see OPPORTUNITIES FOR INSTRUMENTAL LEARNING' in section 2 above.

The instrumental bands within school will run on a termly basis.

SHROPSHIRE MUSIC SERVICE PERIPATETIC TEACHING

At present, individual, and small group peripatetic teaching takes place on a Tuesday (guitar) and a Thursday (brass).

4. IMPLEMENTATION OF KEY COMPONENTS / DOCUMENTATION

MUSIC DOCUMENTS

1. A yearly 'Subject Monitoring Report' for music is written by the Shropshire Music Service specialist teacher and presented at a Governors meeting to the Head and Governing body.
2. Music audit
3. Long Term Music Plan
4. Long Term Overview of Knowledge Components
5. Termly Overviews to go out to all staff with detailed objectives for each KEY STAGE
6. Termly Music overview map for parents
7. Termly singing assembly overview

8. Shropshire Music Service 'PROGRESSION of MUSIC CURRICULUM SKILLS from EYFS to KS2' document
9. Model Music Curriculum
10. Music Development Plan

(Whole school singing assembly song list - in development)

5. COMMUNICATION ACTIVITIES

Termly music overview map will be sent to parents to inform them of what the music focus is that term.

Information about music provision across the school on the school website

Performance information and dates on school newsletter and website

Extra-curricular clubs are displayed on the school 'SQID' system for parents to sign their child up for a place

6. EVALUATION PROCESS FOR THE SUCCESS OF THE MUSIC DEVELOPMENT PLAN

1. Regular meetings between the school Music Lead and **Headteacher to review progress and next steps.**
2. Discuss progress and next steps with the children within class lessons and possibly school council meetings.
3. Annual subject monitoring report meeting with Governors.
4. Review and update the Music Development plan

7. TRANSITION WORK WITH LOCAL SECONDARY

Develop links with local Secondary School to enhance performance opportunities.

- Re-establish joint 'Orchestral Workshops' (In progress!)
- Opportunities for joint singing performances both within school and within the local community
- Invite year 7 to singing club
- Take children to watch secondary instrumental and drama/ singing performances

8. BUDGET MATERIALS and STAFFING

A music specialist is bought in to cover the following areas of learning

- Class Curriculum Sessions
- Singing Assemblies
- Singing Club
- CLA Music Nurture - these are funded by the council.
- To run the following extra-curricular sessions;

Singing Club - Yr3-6

Singing Club Yr 7

Music and Drama Club - Reception to Yr2

Ukulele Band - Yr 3-6

Recorder Band - Yr 3-6

(The above extra-curricular clubs are self-funding and run at a profit)

The music specialist has previously reviewed the school music resources with the head and music lead and listed and bought the equipment needed to successfully implement the curriculum.

At present, (SUMMER 2024) the school is well resourced.

General wear and tear will be constantly monitored by Shropshire music service specialist.

Musical performances are used wherever possible, to generate money to fund music resources.

9. PUPIL PREMIUM and SEND

The music provision at St Lawrence is inclusive for all children.

There is no charge for PP children for extra-curricular activities such as Singing Club, 'MAD' Club, Music Club for Reception to Yr 2, Ukulele and Recorder Band.

The Shropshire Music service teacher has worked closely with the SENCO and music lead to ensure the SEND children are supported in music and able to access the music provision at St Lawrences.

All children including SEND children attend both class curriculum sessions and singing assemblies and are supported by either the class TA or their allocated helper.

Wherever possible, no children are taken out of the above sessions.

HUB children who are unable to access the class sessions due to individual learning issues, may be offered their own discrete session if possible.

CLA children have their own one to one 'Music Nurture' session on a rotation depending on how many children are involved each year.

Opportunities for PP children to have additional instrumental lessons with Shropshire music Service - in development

10.SUMMARY ACTION PLAN

(The following action points below, have been addressed and their progress reported on and updated in the detailed subject monitoring report below them.)

- Establish a repertoire of songs to sing in whole school assembly - George AB to start producing this immediately and complete by Spring 24
- Keep developing the 'MUSIC of the WEEK' listening playlists on the school IPOD - This is an on going development by George AB
- Support staff in the implementation of class focused listening sessions linked to the 'MUSIC of the WEEK' - George AB to discuss with individual members of staff Summer 2.
- Generate a list of PP CHILDREN involved in extra-curricular instrumental / singing sessions- George AB to liaise with SB (school secretary) to generate list by end of Summer 23.
- Make contact with the new Music lead at the local secondary to generate some opportunities for joint workshops/performances -George AB to liaise with secondary music lead in Autumn 2024
- Review the success of the CLA Music Nurture sessions -George AB to liaise with MR (SENCO LEAD) by the end of Summer 2023
- Review how successful loading curriculum class music evidence onto Seesaw has been - George AB to liaise with JB (music lead) by end of Summer 2023.

Development Point	Progress Update (dates)	Next Steps	People	Success Criteria	Timescale	Date Achieved
Completion of Music Development Plan, in line with the new National Plan for Music Education (June 22) based on the model music curriculum	June 23	Write MDP	GAB	MDP has been completed		JULY 2023
Establish CLA/PP/SEND musical therapy/nurture sessions	April 23	Collaborate with SENCO to establish list and programme of children to support	GAB & MR	List has been generated and sessions have started		MAY 2023 This will always be an ongoing development point
Enhance opportunities for whole school singing in assembly times – establishing a list of whole school singing hymns/songs	May 23	GAB to meet with SC & LW	GAB, LW, SC,	List of songs/hymns developed that children enjoy singing, appropriate for assemblies As the list of songs and hymns evolves, the music will be added to the school assembly music system for other staff to use		A list has been generated JULY 2023 This will always be an on-going development point
Create evidence folders for curriculum music class sessions through Seesaw due to previous system not working.	September 23	GAB to communicate with class TA's	GAB	Evidence of music is held in class music Seesaw folder		SEPT 2023
Liaise with the secondary music lead to generate some joint performance opportunities	Autumn 2023	GAB to contact music lead	GAB, Secondary lead and possibly transition lead	A meeting with the new secondary music lead was held with GAB. Music lead came over to watch. A performance by the year 7 singers. As a result of this, a year 7 singing club was established at St Lawrences. GAB to lead this. YEAR 7's performed with year 3-6 singing club in the local community at the Christmas Lights event.		SEPTEMBER 2023

<p>Create a 'Music of the Week' listening display in the main hall. Ask for funding for an assembly speaker and IPOD from the 'Friend of St Lawrence' parent support group.</p>	<p>Summer 2023</p>	<p>Generate playlists for specific genres/themes</p>	<p>GAB</p>	<p>Display is being used on a weekly basis to select the focused listening for the week. GAB will change the genre / song on a weekly basis during Music Assembly time. The board has worked really well for helping the staff and yr 6 assembly monitors select specific songs / hymns during the last 2 terms, linked to end of term shows/performances; Christmas, Easter.</p>	<p>APRIL 2023</p>
<p>Support staff in the implementation of the focused listening class sessions</p>	<p>Summer 2 - Autumn 1 (2023)</p>	<p>GAB to liaise with specific members of staff who will be responsible</p>	<p>GAB and specific staff who will be leading the focused listening sessions</p>	<p>Due to a change in the music timetable, the focused listening time for both key stages is now taking place during a special Music Assembly on a weekly basis, led by GAB</p>	<p>JANUARY 2024</p>
<p>Generate a list of PP children involved within extra-curricular music clubs led by GAB</p>	<p>SUMMER 2023</p>	<p>GAB to liaise with SB</p>	<p>GAB, SB</p>	<p>Lists and registers for all extra-curricular music sessions are displayed in the school office.</p>	<p>SUMMER 2023 This is an on-going development point</p>

