

Art:

We will be finding out about the artist Henri Rousseau, studying his work and creating our own jungle themed art work. The children will be using skills of painting and sketching.

PHSE:

Our World: 'Growing in our world'

Across this module children will learn and understand the needs of a baby, be able to recognise what they can do for themselves, be able to describe the common features of family life and be able to recognise the ways in which their family is special and unique.

Physical Education (PE):

In swimming the children will play games that help them feel confident in the water. They will be developing swimming on their fronts and backs.

In gymnastics they will learn to create and hold body shapes and balances and use equipment safely.

Science

Firstly we will be looking at habitats. We will be asking 'What is a habitat?' and 'What lives here and how?' 'What habitats have we got in the UK?' We will look at how animals are adapted to different habitats.

In the second half of the term we will look more closely at animals and plants. What do they need to survive? This will link to our fact finding English work.

Computing:

We will be learning how to create text and images, import images and present our work using different programs.

English:Phonics, Spellings and Grammar:

Children will be recapping previously learnt sounds and letters (Phase 3 and 5) They will also be learning new phonemes and graphemes across this term. Children will also practise using their phonic knowledge to decode and read new words. It will also support them with their writing and spelling.

We will be sending out a new spelling list on SeeSaw for you to practise at home.

Please also read attached the information leaflet about the phonics screening assessment.

Reading: Throughout the week there will be a range of different reading opportunities for the children to participate in. Please can reading be continued daily at home too.

*Decodable books need to be read x3 before they can be changed.*

Writing: The children will be learning to rhyme words, create a rhyming string and even make up short rhyming poems. The children will be looking at the difference between fact and fiction. We will look at some different non-fiction texts such as fact files, posters and books about animals as part of our topic.

Evolve, Adapt and Thrive.Geography:

We will be learning about where we are in the world. What our country looks like. We will be labelling the countries that make up the UK and finding out about some special places we have here.

History:

We will be asking 'Who was Charles Darwin? When did he live? What did he do and why do we remember him?'

Religious Education (RE):

In RE we will be asking 'Who is Jewish and how do they live?' We will be finding out about daily life as well as festivals and significant stories and what they mean for Jews.

Mathematics

Children will be learning about the place value of numbers within 20. We will learn to segment numbers into tens and ones and learn number bonds to 20. Children will learn to group objects and count in tens to 50.

Later this term children will learn to compare and then measure length and height using standard measures. Children will explore mass and volume of objects and develop mathematical vocabulary to explain their findings.

Design and Technology:

In design and technology we will be looking at textiles and creating our own animal hand puppets. We will be learning how to measure, cut and join textiles to make a product (hand puppet) with some support.

Music:

We will be learning about tempo, playing percussion instruments and composing our own soundscapes.