

### Mathematics

In Mathematics the children will be developing their mathematical understanding of Number: Place Value (within 10).

Across the half term the aim is for children to be able to fluently count to and from 10. Within this scheme of learning they will be exploring and using a variety of maths skills such as, comparing, sorting and representing groups of objects. They will be able to identify one more and one less than a given amount, correctly use the vocabulary less than, greater than and equals and will be prepared to order and sort groups and numbers.

### English

Phonics, Spellings and Grammar: Children will be accessing daily phonics sessions—where they will be recapping previously learnt sounds and letters and learning new phonemes and graphemes. Children will also be learning how to write sentences independently.

Handwriting: Developing neat and correct letter formation.

Reading: Throughout the week there will be a range of different reading opportunities for the children to participate in. They will be taking part in a small group reading, individual reading to an adult and independent reading daily after lunch time for this they can read books from school or bring in books from home. Each end of the day will see the children enjoying a class novel together read to them by the teacher.

Writing: The children will have the opportunity to write creatively, this will be linked to our topic 'grand designs' and related to our themed topical books. These focused books will be 'Iggy Peck Architect by Andrea Beaty, 'Our Tower' by Joseph Coelho and 'The Three Little Pigs' traditional tale.

### Science

We will be exploring materials and their properties. What materials are hard and soft? How do we know it is hard or soft? What can we use these materials for? When would we need a material to be hard or soft?

What materials would be good to use to create a house? Can the children create a house for the three little pigs to be safe inside?

### Religious Education RE:

Harvest Celebrations and looking at what 'faith' is' and what it means to belong to a faith community.

### Computing:

Using the chrome-book to log on, open a programme and create a document/ picture.

## Grand Designs



### Design and Technology:

We will be learning about 'structures' and focusing on three different ones: Towers, bridges and houses.

We will be investigating and evaluating how these are designed; what the role of an architect is and experimenting with these different

### Physical Education PE:

In swimming the children will play games that help them feel confident in the water. Swimming 5m or more with or without a float. In gymnastics they will learn to create and hold body shapes and balances and use equipment safely.

### PSHE:

Our focus is on staying safe. We will be learning how to cross roads safely and identifying hazards.

### Geography:

Exploring the local area (School and Church Stretton). Using maps, aerial views and pictures. Children will be going on a walk through the local area observing local features, buildings and natural surroundings.

### Music:

We will be learning about rhythms, playing rhythms and using body and instrument percussion.