

Mathematics

This half term we will be practising our multiplication and division skills in real life contexts by counting in equal groups of 2,5,10.

In statistics we will be interpreting and constructing simple pictograms and tally charts. We will also be looking at identifying the properties of 2D and 3D shapes. Lastly, children will be recognising and naming simple fractions.

R.E.

Understanding Christianity and Islam.
Big Questions: What does God look like?

Music

Listening to Saint Saens Carnival of the Animals and using this to compose our own music of the animals.
Singing Spring songs.

Forest School

Mini beast hunts at forest school to take a closer look at common mini beasts and how they are suited to different habitats.

PSHE and RSE

Be responsible.
Encourage others.
Taking care of our environment.
Move more.

Art and Design Technology

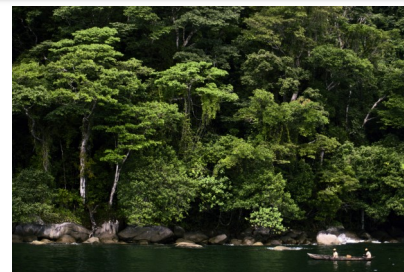
Looking at the work of Henri Rousseau. We will look at the painting 'Tiger in a Tropical Storm' and use colour mixing techniques to create our own camouflage pictures. Visit from a local artist.

Science

What lives in the Polar Regions and the Rainforest?
Observing similarities and differences between the locations.
Exploring classification charts and identification keys.
We will look at the life cycle of these animals.

KS1 Curriculum Overview

Survival in the Wild



What is needed in school?

PE kits every day.
Reading Records and books every day.
Water bottles for the classroom with a clear name label.
Owl Class: Swimming kit or forest school clothes on Friday (alternate weeks).
Hedgehog Class: Swimming kit or forest school clothes on Tuesday (alternate weeks up until February half term).
Bat Class: Swimming kit or forest school clothes on Thursday (alternate weeks).

What can we do at home?

Watch some David Attenbrough documentaries and discuss the different environments that animals live in. Listen to Saint Saens Carnival of the Animals. Look out for mini beasts in the garden!

Daily reading, phonics and tricky words revision. Please can you try to read with your child each night and don't forget to sign the yellow reading record.
There will also be a weekly homework task for you to have a go at, which will be set on a Monday. Spelling tests will take place on a Thursday.

English

Our focus this half term will be on writing non-fiction texts. We will look at the features of a non-fiction text and then apply this to writing about the Rainforest.

Our key story will be 'Leaf' by Sandra Dieckmann, a story about a polar bear who washes up into a wild forest. We will use a stimulus for writing about animals in the jungle.

We will be producing a narration, to go with our own wildlife documentary in the style of David Attenbrough. We will write our own scripts and record them on an iPad.

Each week the children will link these themes into a grammar and comprehension activity.

Geography

Looking at maps and atlases to locate the polar and rain forest regions. Placing animals on the globe. Thinking about where species live and why they are suited to that environment.

Computing

Carrying out safe research online.

Researching David Attenbrough, his life and work.

Creating our own wildlife documentary.

P.E.

Dance: Perform dances using simple movement patterns using the Carnival of Animals as a stimulus.
Using BBC, Let's Move Life in the Rainforest, dances.