

Expressive Arts and Design:

- Design and make a model castle.
- Produce a piece of art work that is inspired by Jackson Pollock. To explore, use and refine a variety of artistic effects.
- How can I make it better? What would I change next time? (Reviewing)

Understanding the World:

- Local educational visit to a local castle.
- Learning about St David's Day celebrations and traditions. To recognise that people have different beliefs and celebrate special times in different ways.
- What type of buildings did people live in during the medieval period? Did everyone live in a castle?
- Children to develop an understanding of and be able to comment on images of familiar situations in the past. These will be presented by pictures, stories, artefacts and accounts from the past. Children to comment on similarities and differences.



Spring Term 2022

Turrets and Tales

Looking at castles, knights and dragons

Communication and Language:

- Learning, identifying and naming the different parts of a castle.
- To learn new vocabulary and use it correctly throughout the topic and within different contexts (the vocabulary will be historic and topic related). It will be sourced through fiction and non-fiction books, the internet and during the school trip.
- To encourage the children to ask questions, articulate their ideas and thoughts carefully.
- To recall the visit to the local castle (verbally) and if where possible the children to draw and write to describe the event in detail.
- To follow step by step instructions in Make and Bake. (Verbal and pictorial instructions).

Personal , Social and Emotional Development:

- How would it have felt like to have been a knight? Being able to talk about the perspectives of others.
- To become confident to use two techniques to move in the water (swimming).
- To develop listening and attention skills within the classroom and when in the outdoor environments. Listening closely when another child is talking to small groups or in front of the whole class.

Mathematics :

- Creating a castle using 2d shapes.
- To join in with counting numbers to 10. Can count objects, actions and sounds by developing key skills of counting e.g. saying numbers in order and matching one number name to each item or action.
- To identify and show small quantities in familiar patterns e.g. on a dice and in random arrangements.

Physical Development:

- Attending Knight School. Where children will learn and train to be knights.
- To learn and preform a medieval themed dance. To combine different movements with ease and fluency.
- To experiment and try writing with a medieval letter formation and style. To develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Literacy :

- Looking at traditional tales that include castles, knights, princesses and dragons.
- Children to retell traditional tale stories, once they have developed a deep familiarity with the text.
- To engage with non-fiction books to extend their knowledge of the world and illustrate the topic.
- To create a short story independently based around the topic or theme.
- For all children to independently write their names, forming majority of letters correctly.

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.