## Enquiry-based Learning: Reception (Fox Class)

## Understanding the World:

- Local visits to and within Church Stretton looking at the different buildings, structures and identifying differences and similarities.
- Visits to the library to complete research project linked to ma-
- Observing different machinery and investigating how machines

### Communication and Language:

- To talk and express their own ideas and thoughts in relation to their creations.
- What are machines used for?
- How does it work?
- How could you improve it? (Reviewing)
- Modelling, repeating and extending vocabulary across the continuous provision.

### Autumn Term 2021

Expressive Arts and Design:

tects and sculptures.

of materials and medias.

Research architect Simon Nicholson and other archi-

To create a model or piece of artwork using a variety

To design, make and evaluate their own inventions/

machines. Seeing a process through to the end.

# Creative Inventions

'Loose Parts and Transient Art'

and

'Machines'

### Personal, Social and Emotional Development:

- What makes a good inventor?
- Becoming more confident to collect their own resources within the classroom.
- To develop listening and attention skills within the classroom (at carpet and story time) ands when in the outdoor environments.
- To begin to build good relationships with other peers and familiar adults.

#### Physical Development:

- Construction balancing and prepositional language.
- Movement and Music (Control and Co-ordination).
- Gross Motor Skills- block play and construction.

#### Mathematics:

- Sorting and matching (size, colour, quantity and shape).
- Comparative language likes and dislikes
- Problem solving with shapes, block play and construction.
- Completing and creating repeated patterns with loose parts.

### Literacy:

- Books about artists, art types and famous pieces of artwork.
- Class-made books about our own design and technology projects.
- Enjoying core stories and rhymes, which build the children's language and vocabulary range.
- Can the children identify the main characters in the stories and rhymes?

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.