

Autumn Term 2021

Communication and Language :

- Letters and sounds
- Song and rhymes
- Small world
- Beach treasure questions
- Mud kitchen
- Helicopter stories
- Felly bag
- What is it? Beach treasure and loose parts
- Music loud/quiet and fast/slow

Expressive Art and Design :

- Transient art
- Rock painting
- Junk modelling
- Not a stick/ Not a box
- Imaginative play
- Mud kitchen potions and herb soups
- Boxes
- Role play

Enquiry based learning: Nursery

Understanding the World :

- Talking about holidays
- Maps
- Sea animals
- Visits to the library
- Beach treasure
- Forest School
- Autumn Celebrations (Harvest and Christmas)
- Listening walks what sounds?

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Curious Constructions

‘Loose Parts and Transient Art’

and

‘Machines’



Personal, Social and Emotional Development :

- Working together to build
- Settling in and making relationships (key person)
- Following routines
- ‘Smile week’ - oral health
- Developing independence self-registration, pouring own drinks at snack time and selecting activities and resources.

Mathematics :

- Water play filling, emptying and measuring
- Sorting and counting loose parts
- Fairy cakes measuring with a spoon
- Not a stick comparing lengths and long/shorts
- Making shapes with sticks

Physical Development :

- Den building with open ended materials
- Using real tools e.g hammers
- Playdough
- Forest School treasure hunt
- Junk modelling

Literacy :

- Helicopter stories using ‘found’ objects and treasures
- Giving meaning to pictures and marks
- Fairy cakes following a pictorial recipe
- Creating letters and postcards to the forest fairies
- Key texts and wordless stories

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children’s lines of enquiry, conversations and interests which can then be used to focus learning each week.