

<p style="text-align: center;"><u>Maths</u></p> <p>Our main focus this term will be on multiplication and division. This will include multiplying and dividing 2- and 3-digit numbers by 1- or 2-digit numbers using efficient methods and mental strategy. We will also be looking at length, fractions and decimals.</p> <p>To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables. The national expectation is that all Year 3 children can recall and use multiplication and division facts for the 3-, 4- & 8-times tables. Year 4 children will be the first to take part in the full national assessments, checking their knowledge of all times tables to 12X12.</p>	<p style="text-align: center;"><u>Willow and Oak Class</u></p> <p style="text-align: center;"><u>Spring Term 2022 Curriculum Overview</u></p> <p style="text-align: center;">Please remember to:</p> <ul style="list-style-type: none"> • Learn spellings and times tables. • Have a go at your Reading Challenges • Come to school in your PE kit on the Monday • Forest School / Swimming kits on Tuesday (alternate weeks) <p>Willow Class will continue reading 'the Iron Man' by Ted Hughes and begin reading 'Egyptian Curse' by Chris Blake.</p> <p>Oak Class will be continuing to read 'Malamander' by Thomas Taylor.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will begin our English lessons, with our non-fiction unit on Instructional Writing, identifying features and using this knowledge to write a clear and detailed instructional text.</p> <p>Fiction: For our fiction unit the children will be immersed in a world of ancient storytelling, encouraging and empowering them to tell their own mythic tales. The children will develop their creative responses to the texts through drama, storytelling and artwork. They will compose writing for a wide variety of purposes including character descriptions, persuasive letters and diary entries.</p> <p><u>Reading:</u> Please ensure your child is reading regularly at home and is taking part in Reading Challenges.</p>
<p style="text-align: center;"><u>PE</u></p> <p>The children will learn a variety of skills and take part in small-sided invasion games when playing netball and football.</p> <p>Gymnastic skills sessions will be focused on balance and sequencing using a range of apparatus.</p> <p>Fortnightly swimming lessons in small, differentiated groups will continue throughout the term.</p>	<p style="text-align: center;"><u>RE</u></p> <p>This term we will be looking entirely at Hinduism. They will gain a general understanding of the Hindu religion and their beliefs, in order to discuss these two questions:</p> <ol style="list-style-type: none"> 1) What does it mean to be a Hindu in Britain today? 2) What do Hindus believe God is like? 	<p style="text-align: center;"><u>PSHE and Relationships Education</u></p> <p>In the first half-term, we explore family structures and think about their differences and similarities. We will also learn about how people within families should care for each other and discuss how to ask for help or advice if family relationships are making us feel unhappy, worried or unsafe.</p> <p>In the following half-term, we will explore the diverse groups that make up the wider and local community around our school. We will learn how to be respectful towards people who may live differently to us.</p>
<p style="text-align: center;"><u>MFL</u></p> <p>This term we will continue learning French vocabulary associated with the weather, celebrations, numbers, greetings, the classroom, days of the week, the alphabet and numbers. We will also focus on writing simple phrases in French.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p>Our D.T topic this term will link to our History topic. The children will need to measure and make a net that will fold to make a sarcophagus for an Egyptian mummy. This will then be decorated in Ancient Egyptian hieroglyphics and images of their Gods.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Art this term, will be linked to our Geography topic on 'Climate Zones'. We will use computers to research and generate a mood board of modern art linked to climate, before exploring a range of different mediums to create our own climate pictures.</p>
<p style="text-align: center;"><u>Music</u></p> <p>The focus this term in music is COMPOSITION. The children will be developing their understanding and knowledge of the key skills related to composing, through a variety of activities linked to both song writing and creating their own group instrumental piece.</p>	<p style="text-align: center;"><u>Science</u></p> <p>The two main areas of 'Humans compared to Other Animals' and 'Forces' will be covered this term.</p> <p>In our Humans compared to Other Animals unit we will study differences in diet, movement and life cycles.</p> <p>As part of our Forces unit, pupils will explore the idea of a force as a push or a pull, investigate how friction can be used to help slow down or speed up objects and begin to use equipment to measure forces. Pupils will be introduced to gravity and air resistance and explore the forces between magnets.</p> <p>These topics will give the children opportunities to develop their scientific investigation and enquiry skills.</p>	<p style="text-align: center;"><u>History</u></p> <p>'How did our ancestors treat the dead?' is the key question we are focusing on in History. This question will lead us to Ancient Egypt and the process of mummification. We will also look at the Tollund Man, a body discovered in a bog from 5BC. Our trip to the Liverpool Museum, with its fascinating collection of mummified bodies, will link to this topic.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>Our Topic for this half term is 'Climate Zones'. We will use a World Map to identify the importance of the Equator, before looking in greater detail at the six main climates: polar, arid, temperate, Mediterranean, tropical and mountainous.</p>		

