

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school regularly swimming in differentiated groups of no more than 15 pupils • Winners of the South Shropshire Swimming Gala • 1st, 3rd, 4th & 5th in SDG Orienteering • Competed in cross country, indoor and outdoor athletics, rounders, hockey, basketball, cricket, KS1 festivals at SDG group and ESFA football cups. • Introduced a new format to school sports day involving maximum participation and engagement. • Completion of Daily Mile track. 	<ul style="list-style-type: none"> • Develop more active playtimes through improved markings on playground, teaching traditional games. • Provide a whole school skipping workshop day. • Develop use of the daily mile track throughout the year and school day. • Use of outdoor spaces for greater active outdoor learning. • School site to be mapped for orienteering. • Local area to be used for orienteering, hiking etc. With collaboration with National Trust.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,123		Date Updated: March 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are engaged in active and meaningful play	<ul style="list-style-type: none"> • Playground markings development • Installation of Spiders Web inside daily mile track • Skipping workshops • Fortnightly swimming sessions in small, differentiated groups 	Spider's Web £15,960 Playground markings £5000	Pupils can use spider's web during play and lunchtimes for active play. Used by teachers and groups for activity sessions during the week.	Continue to teach children new playground games to keep momentum.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide a range of opportunities to take part in competitive and non-competitive sports</p>	<ul style="list-style-type: none"> • Celebrate participation and achievements in whole school assemblies, newsletter. • Enter all possible events in SDP group competition. • Consolidate new format for school summer sports day. 	<p>SDG sports group £2100</p>	<p>Wide range of children taking part in a range of competitive sports.</p>	<p>Investigate whether in-house provision and targeted events would be more beneficial.</p>
---	---	-------------------------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff to deliver high quality PE lessons across the PE curriculum.	<ul style="list-style-type: none"> • 'Chance to Shine' cricket programme delivered to 4 classes. • CPD to all staff in structuring and developing PE games sessions. 	£200	CPD delivered through cricket sessions and cascaded to other games lessons.	Continue to use 'Chance to Shine' to deliver cricket sessions. Cricket club to offer greater training and opportunity to those who liked it.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide pupils with a wide range of opportunities to try different sports and outdoor adventurous activities. To give pupils an experience of professional sport	<ul style="list-style-type: none"> • New overnight trip introduced to Y4/5, which involves walking back to school from Much Wenlock. • Outdoor adventurous activity week at Arthog. • Termly ramble for whole school at a variety of distances. 	Digi-maps £99 Mapping of site and cross-curricular orienteering programme £1900	Opportunities for trying new activities have been halted now due to COVID 19 pandemic restrictions.	Restart residential trip when possible. Investigate opportunity to bring outdoor activity providers into school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To experience competitive sport against local and county schools. To offer access to individual and team sport competitions.	<ul style="list-style-type: none"> • SDG competitions entered. • FA football competitions. • Local cross-country races entered by KS2 team. • Continue new whole school competitive sports day introduced. 	Entry Fees £78	No competitive sport has been allowed due to COVID 19 pandemic restrictions.	Enter competitions again once restrictions have been lifted.

Signed off by	
Head Teacher:	<i>A. Braver</i>
Date:	17/03/21
Subject Leader:	James Brown
Date:	16/03/21
Governor:	
Date:	