

<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Our main focus this term will be on multiplication and division. This will include multiplying and dividing 2- and 3-digit numbers by 1- or 2-digit numbers using efficient methods and mental strategy. We will also be looking at length and perimeter, area, fractions and decimals.</p> <p><b>To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables. Please try to keep these sharp. The national expectation is that all Year 3 children can recall and use multiplication and division facts for the 3, 4 &amp; 8 times tables. Year 4 children will be the first to take part in national assessments, checking their knowledge of all times tables to 12x12.</b></p>	<p style="text-align: center;"><b><u>Willow, Oak and Maple Class</u></b></p> <p style="text-align: center;"><b><u>Spring Term 2021 Curriculum Overview</u></b></p> <p style="text-align: center;"><b>Please remember to:</b></p> <ul style="list-style-type: none"> <li>• <b>Learn spellings and times tables.</b></li> <li>• <b>Have a go at your homework.</b></li> </ul> <p style="text-align: center;">• <b>Come to school in your PE kit on the correct day.</b>  <b>Willow &amp; Oak – Monday</b>  <b>Maple - Tuesday</b></p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>This term, we will be lucky enough to receive a visit from award winning author, Ross Montgomery. Our work will be based around a selection of his books. By the end of the Spring term, we will aim to have produced a newspaper report and will have examined what may happen to a story, if just one thing changed.</p> <p>For the second half of the term, Years 3 and 4 will begin to write their own book, to be entered into the 2021 Bookfest Competition, alongside other Shropshire based schools. A winner and two runners-up will be chosen from each school. Children will have full creative control over what they organise and produce.</p> <p><b><u>Reading:</u> Please ensure your child is reading regularly at home and discuss what he/she reads with you. Please record this regularly in the front of the reading record book.</b></p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>Children will receive fortnightly, specialist music teaching from a member of the Shropshire Music Service. They will have the opportunity to sample playing the ukulele in the first half term.</p>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <p>This term we will look at the sensitive topic of grief, loss and memories. This will be in conjunction with our English lessons, using a range of short, animated films and child-friendly stories, such as 'The Building Boy'.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>This term, we will be focusing on Christianity and Islam. For the first half term, we will examine the question, 'What is it like to follow God?' We will look at stories from the book of Genesis, concentrating on Noah and Abraham, whilst comparing them to modern day followers of God, such as the Salvation Army. The second half of the term, we will visit Islam, specifically learning about the importance of the mosque to a Muslim.</p>
<p style="text-align: center;"><b><u>MFL</u></b></p> <p>This term we will continue learning French vocabulary associated with the weather, celebrations, numbers, greetings, the classroom, days of the week, the alphabet and numbers. We will also focus on writing simple phrases in French.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>The children will learn a variety of skills and take part in small-sided invasion games when playing netball and football. Gymnastic skills sessions will be focused on balance and sequencing using a range of apparatus. Fortnightly swimming lessons in small, differentiated groups will continue throughout the term.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>The children will learn to manipulate clay by creating a replica of a Mayan Face mask. This will support our focus of 'Self-Portraits' this term, whilst also looking at artists such as Van Gogh and Picasso.</p>
<p style="text-align: center;"><b><u>Design and Technology</u></b></p> <p>To coincide with our story 'The Building Boy', we will build structures, learning how to strengthen joins and discovering what materials are fit for purpose.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>During the first part of the term, we will investigate 'Sound'. This will include locating sound and explaining how sound is made and how it travels.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>For the first half of the term, we will learn about the Mayan Civilisation. Areas that we will focus on include religion and Gods, the Mayan number system, chocolate vs corn, how the Mayans wrote using logograms and famous explorers.</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>We will be walking around Church Stretton to observe the difference in materials used to build houses. We will explore architecture in more detail, whilst linking to our history topic 'Mayans' and to maths with 'Measuring'. Over the term, we will continue to develop our map and atlas skills too.</p>	<p>Towards the end of term, we will move on to look at 'Changing Materials'. We will explore the differences between solids, liquids, and gases, as well as experiment with heating and cooling different materials.</p>	