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| <p align="center"><u>Maths</u></p> <p>Our main focus this term will be on multiplication and division. This will include multiplying and dividing 2 and 3 digit numbers by 1 or 2 digit numbers using efficient methods and mental strategy. We will also be looking at length and perimeter, area, fractions and decimals.</p> <p>To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables. Please try to keep these sharp. The national expectation is that all Year 3 children can recall and use multiplication and division facts for the 3, 4 & 8 times tables. Year 4 children will be the first to take part in national assessments, checking their knowledge of all times tables to 12x12.</p> | <p align="center"><u>'INVASIONS – THEN AND NOW'</u> <u>Willow, Cedar and Maple Class</u> <u>Spring Term 2020 Curriculum Overview</u></p> <p align="center">Please remember to:</p> <ul style="list-style-type: none"> • Have P.E kit in school all week. • Bring your Forest School clothes or swimming kit on alternate weeks. • Take reading books at home every night. <ul style="list-style-type: none"> • Learn spellings and times tables. • Have a go at your homework. | <p align="center"><u>English</u></p> <p>Fiction: We will start the term by writing a historical narrative in relation to the Vikings and Anglo-Saxons.</p> <p>Non-fiction: A unit developing the skills of explanation by looking at the journey and workings of a river.</p> <p>Poetry: Work will focus on combining our knowledge of the seasons with the writing of poems. We will look at 'imagery' poems to support this unit.</p> <p>Reading: Please ensure your child is reading regularly at home and discuss what he/she reads with you. Please record this regularly in the reading record book.</p> <p>We will be developing inference skills by asking 'how' and 'why' questions connected to texts, pictures and video clips.</p> |
| <p align="center"><u>Music</u></p> <p>Children will receive fortnightly, specialist music teaching from a member of the Shropshire Music Service. They will have the opportunity to sample ukulele and recorder sessions, as well as being involved in weekly music lessons.</p> | <p align="center"><u>PSHE/RSE</u></p> <p>'Money Matters' and 'Who Likes Chocolate?' are the two topic areas we will explore, focusing on finances, using money, shopping and budgeting. We will also investigate the fair trade market, hunger and poverty and media stereotyping.</p> | <p align="center"><u>RE</u></p> <p>This term, we will be considering the questions:</p> <ul style="list-style-type: none"> • What does God look like? • Why do we have wars? • Is it ever ok to lie? • Can we always be forgiven? <p>For the first half term, we will be studying Christianity with Hinduism, looking at festivals, practise and daily life. For the second half term, we will be studying the structures and stories of the Bible and the Torah.</p> |
| <p align="center"><u>MFL</u></p> <p>This term we will continue learning French vocabulary associated with the weather, celebrations, numbers, greetings, the classroom, days of the week, the alphabet and numbers. We will also focus on writing simple phrases in French.</p> | <p align="center"><u>PE</u></p> <p>Hopefully, regular swimming lessons will begin again once the pool roof is fixed by the end of February. Then, they will continue fortnightly throughout the year, in smaller, differentiated groups. The children will learn a variety of skills and take part in small-sided invasion games when playing hockey and tag-rugby. Gymnastic skills sessions will be focused on balance and sequencing using a range of apparatus.</p> | <p align="center"><u>Art</u></p> <p>The children will learn to manipulate clay by creating a replica of an Isle of Lewis chess man from the Viking age. We will explore the Vikings and Anglo Saxons further by designing and creating armrings/amulets. These will be constructed from wire.</p> |
| <p align="center"><u>Design and Technology</u></p> <p>We will design a safe, secure box for our clay chess man. It will need to protect the item and be constructed from various materials that will provide it with a safe environment.</p> | <p align="center"><u>Science</u></p> <p>During the first part of the term, we will investigate 'Earth and Space'. We will focus on the cause of night and day, the months of the year and the four seasons.</p> <p>Towards the end of term we will move on to look at 'Electricity'. We will explore various power sources, create circuits and learn about energy transfer. As well as this, we will be going on a trip to Concord College to investigate electricity further. We will be able to use a Vandergraaf Generator, so expect messy hair by the end!</p> | <p align="center"><u>History</u></p> <p>This term, we will be investigating the effects that Anglo-Saxons and Vikings had on Britain, through four historical enquiry questions:</p> <ul style="list-style-type: none"> • What happened to Britain when the Romans left? • How well did the Saxons and Vikings get on with each other? • Was life better in Anglo-Saxon/Viking Britain or Roman Britain? • What did the Anglo-Saxons/Vikings leave behind? |
| <p align="center"><u>Geography</u></p> <p>We will be walking to Carding Mill Valley to complete a river study with the Shropshire Wildlife Trust. Over the term, we will develop our map and atlas skills and explore the journey and features of a river, as well as the comparison to other famous rivers around the world.</p> | | |

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